Formative Observation Feedback Form
(This is an optional form that may be used to offer feedback to the Teacher Candidate)

Teacher Candidate: _____ University Supervisor: _____ Date: _____

School: _____ Cooperating Teacher: _____ Grade/Subject: _____

Teacher Candidate Strategies * *(Select only those strategies that apply)*	**Student Engagement *** *(Circle One for each strategy selected)*				**Depth of Knowledge *** *(Circle One for each strategy selected)*	
	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Lecture	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Classroom Discussion	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Cooperative Learning	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Group Work	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Guided Practice	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Learning Centers	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Hands On/Active Learning	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Presentations	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Question/Answer	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Independent Student Work	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Peer Evaluation	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Advanced/Graphic Organizers	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Nonlinguistic Representations	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Project Based Learning	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Similarities/Differences	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Summarizing/Note Taking	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall
Other	High ☐	Moderate ☐	Low ☐	Disengaged ☐	☐ Extended Thinking ☐ Skill Concept	☐ Strategic Thinking ☐ Recall

1.1 Content Knowledge and Academic Language 2.4 Differentiated Lesson Design 3.2 Lessons for Diverse Learners 5.2 Management of Time, Space, Transitions, and Activities 6.1 Verbal and Non-verbal Communication 7.2 Assessment Data to Improve Learning	1.2 Student Engagement in Subject Matter 2.4 Differentiated Lesson Design 3.2 Lessons for Diverse Learners 5.1 Classroom Management Techniques 5.3 Classroom, School and Community Culture	3.1 Curriculum Implementation 4.1 Student Engagement in Critical Thinking 7.1 Effective Use of Assessments **Note: anything not observed is left blank*

Comments/Observations on Teacher Candidate Strategies:

Observed Classroom Structure (5.1, 5.2, 5.3)	Comments
Evidence of Student Work (1.1) ☐ Yes ☐ No	
Room Organized (5.2) ☐ Yes ☐ No	
Learning Environment (5.2, 5.3) ☐ Conducive to Learning ☐ Somewhat Conducive ☐ Not Conducive ☐ Disruptive Student(s) Behavior	
Curriculum/Instruction Observed (3.1, 3.2)	**Comments**
Taught curriculum matches written curriculum ☐ Yes ☐ No	
Objectives and DOK align ☐ Yes ☐ No	
Accessible Materials ☐ Yes ☐ No	
Clear Learning Targets (6.1) ☐ Yes ☐ No	
Technology Integrated ☐ Yes ☐ No	
Differentiated Instruction (2.4, 3.2) ☐ Yes ☐ No	
Learning Assessments Observed (7.1, 7.2, 7.5)	**Comments**
☐ Question/Answer ☐ Quiz or Test ☐ Group Response ☐ Individual Response ☐ Conference ☐ Observation ☐ Other ☐ Documentation of Assessment ☐ None	

Overall Comments/Observations:

_____   _____   _____   _____
Teacher Candidate Signature   Date   University Supervisor Signature   Date